

# Curriculum and Instruction/Special Education Concentration • *Master of Education*

## Why Choose the Master of Education in Curriculum and Instruction?

The Master of Education in Curriculum and Instruction gives professional educators the advanced professional development necessary to open several career options as well as providing a foundation to improve their instructional practice. Students eligible for admission to the graduate program must hold a bachelor's degree from an accredited college or university. When required, candidates should hold or be eligible for professional licensure, registration or certification to practice in the occupational specialty. Previous teaching experience is not a requirement. An admissions committee will review all application materials and recommend appropriate action. Upon admission to the graduate program, each student will be assigned a graduate advisor.

## Professional Opportunities

The program enables secondary and elementary educators to advance in their district salary schedules and become educational leaders either as administrators, curriculum directors, or department heads.

## Admission Requirements

The applicant must possess a baccalaureate degree from an accredited college or university with a 2.75 or higher GPA on a 4.0 scale. Conditional entry may be granted when the 2.75 requirement has not been met. Once a student has been granted conditional entry, he/she must earn a GPA of 2.75 within the first nine (9) hours of graduate level courses. Consult individual program description for other admission requirements.

## Teacher Certification Requirements (for Certification Concentrations only)

As required by the State of Michigan to receive teacher certification, all teacher candidates must: (1) pass the Michigan Basic Skills Test, (2) pass the pedagogy tests in their subject area majors and minors, and (3) have a 2.50 minimum GPA to receive teacher certification in Michigan. These state requirements are in addition to the FSU graduation requirements of your individual program.

## Graduation Requirements

The Master of Education in Curriculum and Instruction requires that all students must complete all degree requirements within five (5) years after admission into the program. Consult individual program descriptions for other graduation requirements.

## Required Courses

## Credit Hours

|   |  |   |
|---|--|---|
| Special Education Concentration (40-43 credits)   |  |   |
| Required Core (9 credit hours required)   |  |   |
| ERLA 501  | Understand Lit/Lang Dev                            | 3 |
| EDUC 508  | Instruc of Excep Learners                          | 3 |
| EDUC 570  | Teaching/Learning Theories                         | 3 |
| Special Education Requirements (18 credit hours required)   |  |   |
| ESPN 502  | Commun, Collab & Consult-Special Ed                | 3 |
| ESPN 503  | Behavioral Dimensions of Students with Special Nee | 3 |
| ESPN 504  | Dev. and Implementation of Individual Ed. Programs | 3 |
| ESPN 505  | Assessing Students with Special Needs              | 3 |
| EDUC 660  | Action Research                                    | 3 |
| EDUC 699  | Thesis   | 3 |
| Endorsement Area (select one of the following endorsement areas)  |  |   |
| Teachers of Students with Mental Impairments (13 credits)   |  |   |
| ESPN 530  | Basic Concepts in Mental Impairments.              | 3 |
| ESPN 532  | Teaching the Student with Mild Mental Impairments  | 3 |
| ESPN 534  | Teaching the Student w/Moderate-Severe Mental Impa | 3 |
| ESPN 592  | Directed Teaching - Special Needs                  | 4 |
| Teachers of Students with Learning Disabilities (13 credits)  |  |   |
| ERLA 533  | Students w/Reading Difficulties                    | 3 |
| ESPN 520  | Intro to the Student with Learning Disabilities    | 3 |
| ESPN 522  | Teaching Students with Learning Disabilities       | 3 |
| ESPN 592  | Directed Teaching - Special Needs                  | 4 |
| Teachers of the Early Childhood Developmental Delay (16 credits)<br>(Students choosing this area must be endorsed in another area of Special Education & have an Early Childhood Endorsement, major, minor or degree) |  |   |
| ESPN 510  | Current Research/Policy in Early Childhood Special | 3 |
| ESPN 512  | Methods-Assessing Young Children w/ Special Needs  | 3 |
| ESPN 515  | Methods in Early Childhood Special Education       | 3 |
| ESPN 592  | Directed Teaching - Special Needs                  | 4 |
| Teachers of Students with Autism (13 credits)   |  |   |
| ESPN 540  | Basic Concepts in Autism                           | 3 |
| ESPN 542  | Curriculum and the Autistic Child                  | 3 |
| ESPN 546  | Working with Parents and Professionals             | 3 |
| ESPN 592  | Directed Teaching - Special Needs                  | 4 |
| Teachers of Students with Emotional Impairments (13 credits)<br>(pending MDE Approval)  |  |   |
| ESPN 550  | Introduction to Students with Emotional Impairment | 3 |
| ESPN 552  | Teaching Students with Emotional Impairment        | 3 |
| ESPN 553  | Assessment, Development, & Implementation of Beha  | 3 |
| ESPN 592  | Directed Teaching - Special Needs                  | 4 |



## More Information

College of Education & Human Services  
 Ferris State University  
 Bishop Hall Room 421, 1349 Cramer Circle  
 Big Rapids, MI 49307-2737  
 Phone: 231-591-5361

Minimum semester credit hours required:

40-43